

Name: Langteau, Baldwin, Raynolds		Grading Quarter: 3rd	Week Beginning: Feb 12 th -16th
School Year: 2023/ 2024		Subject: History (Social Studies)	
Monday	Notes:	<p>Objective:</p> <p>Learn how the delegates to the Constitutional Convention settled their differences.</p> <p>Resolve a conflict through compromise.</p> <p>Lesson Overview:</p> <p>In this lesson students will form two distinct groups, with each group taking a different side on an issue. They can see how compromise works. Each side must understand that it may have to give up some of what it wants to reach a compromise.</p>	<p>Academic Standards:</p> <p>5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events</p>
Tuesday	Notes:	<p>Objective:</p> <p>Identify the leaders who recognized the need for a stronger national government and explain why they spoke out.</p> <p>Analyze how conflicts led to support for the Constitutional Convention. Interpret the intent of the delegates in creating a new plan of government</p> <p>Lesson Overview:</p> <p>Students will explore the events that made the Constitutional Convention</p>	<p>5.C4.1 Using primary and secondary sources to examine historical and contemporary means of a changing society through laws and policies in order to address public problems. Key concepts can include but</p>

Wednesday		<p>Objective:</p> <p>Compare and contrast a confederation with the federal system of government.</p> <p>Evaluate the Great Compromise and draw Conclusions about the value of the compromise.</p> <p>Lesson Overview.</p> <p>Students will be looking at the relationships between states and the new national governments. They will be looking at how delegates agreed on an interdependent federal system in which national and state government shared some authority but also had exclusive authority in some matters.</p>	5.E2.1 Compare the benefits and costs of individual choices within the context of key historical events
Thursday	Notes:	<p>Objective:</p> <p>Explain the value purpose of the 3/5ths compromise.</p> <p>Describe the compromise made regarding the slave trade.</p> <p>Lesson Overview:</p> <p>Students will be looking at how individual delegates argued over how some states would represent the new congress and also how Northern and Southern States ideas were different on how to count their populations.</p>	5.C3.1 Describe the origins, functions, and structure of the United States Constitution and the three branches of government
Friday	Notes:	No School	